

2nd GRADE CURRICULUM
TRINITY LUTHERAN SCHOOL
824 WISCONSIN AVENUE
SHEBOYGAN, WI, 53081

RELIGION

Text: *Voyages* - Concordia Publishing House, c. 2002.

Course Description: There are nine units in this course. The Bible stories in each unit are connected by a common theme. All stories and units are presented in chronological order to survey God's story of love and salvation for His people as found in the Old and New Testaments and continuing on to touch our lives today.

Expectations: Through Bible stories, the students learn how our loving God cared for His people in the past, both physically and spiritually, and how He cares for us also. The children will be led to see ways God's love causes us to live in love with those around us. The children will see themselves as children of the Heavenly Father created and dearly loved and forgiven by Him.

MEMORY WORK

Text: *Voyages* - Concordia c. 2002.

Course Description: This series consists of the Six Chief Parts of Christian Doctrine, selected Bible verses, prayers, and great hymns of faith.

Expectations: The student will learn all the memory selections assigned and demonstrate sufficient proficiency.

LANGUAGE ARTS

This area includes reading, language, spelling, phonics, listening, speaking, and process writing.

Text: *MacMillan/McGraw-Hill* - c. 1997, *Zaner-Bloser* - c. 2007, *Harcourt Language* – c. 2002

Course Description: The child will be reading literature, writing in a variety of ways and incorporation within all of this their language skills and spelling skills. The children participate in a 10-15 minute period of sustained silent reading. A monthly visit to the Mead Public Library will be conducted.

Projects: Reading trade books, reading selections within the student anthologies, choral reading, letter writing, poem writing, dictated stories, story writing, making books, journal writing, computer time, plays, art related projects, and so forth.

Expectations: By being exposed to various forms of literature, the child will develop a love for and an understanding of the reading process and will continue on his/her ways towards a lifetime of literacy. Second graders will also be expected to participate in various outside reading assignments. Reading goals will be required of each student. Spelling will be evaluated weekly with a unit test.

HANDWRITING

Text: *Zaner-Bloser Handwriting* c. 2003

Course Description: Manuscript is taught to all second graders. During the year cursive writing will also be introduced and taught.

Projects: Letter writing, story writing

Expectations: Students will exhibit ability to produce legible writing throughout all curricular areas.

MATHEMATICS

Text: *Math 2 An Incremental Development* - Saxon Publishers, c. 2001.

Course Description: Skills are practiced daily relating to time, temperature, money, calendar, counting, patterning, reading a graph, and problem solving. Oral and written assessments are integrated into the program. Written assessments occur after children have practiced a skill for at least five days.

Expectations: Side A of the written practice is completed in class with the teacher's assistance. Side B is taken home for completion as homework. Parents help with and check "B" homework papers and sign them.

SOCIAL STUDIES

Text: *Neighborhoods* - Houghton Mifflin, c. 2008.

Course Description: The following units are covered: People and Places, Places Near and Far, Ways of Living, People at Work, America's Past, America's Government

Projects: Various projects and assignments are given.

Expectations: Social Studies skills are taught and reviewed daily. Second graders receive a written assessment on each unit as well as being evaluated on individual projects, assignments, and daily participation.

SCIENCE

Text: *Science Discovery Works* - Concordia Edition 1999

Course Description: This series will point the students to evidence in creation of God's love, wisdom, power, and majesty. The units include: Interactions of Living Things; Light and Color; Solids, Liquids, and Gases; Earth Through Time, and What Makes You Sick.

Projects: Specific projects are provided within each unit. These will be accomplished with hands on materials during class time.

Expectations: The child will actively participate in discussions and exhibit an understanding of the material via discussions, classroom projects, and unit reviews.

PHYSICAL EDUCATION

Course Description: To enhance the student's individual skill and knowledge of both individual and team sports.

Expectations: The child will demonstrate ability to actively participate in grade level expectations of a wide variety of motor skills including: non-locomotor, locomotor, total body, and coordination skills. The child will also participate in games and relays.

ART

Text: *Art In Action* - Coronado Publications c. 1987

Course Description: Four units of study will be covered: Art All Around, Looking More Closely, How Artists See, Thinking Like An Artist. Monthly art appreciation experience provided by Mrs. Kelm.

Expectations: Students will develop an awareness of and an appreciation for God's beautiful creation. Through creative arts, the students will experience and become aware of visual surroundings, recognize and understand artworks from artists of the past and in the present, and become more proficient in using art materials and tools.

COMPUTERS

Course Description: Children will go to the computer lab and also work on the computers in the classroom. Computers will be used to enhance reading skills through materials provided in the reading curriculum. Other areas of learning will be strengthened through specifically related games such as math, spelling, etc. Second graders will also be expected to participate in "Accelerated Reader." They will take comprehension quizzes on the computer. By doing this they will accumulate points for books they have read. These points may then be redeemed for various incentives.

CHOIR

Course Description: Grade one and two will participate in Cherub Choir. Religious hymns and songs are learned in preparation for worship in the church services and chapel services.

Expectations: The child will participate in choir in a cooperative way. The child will sing in church on an average of once per month to be established by the music director. Absences from the service will be excused with a note from home.

FOREIGN LANGUAGE

Course Description: Curriculum is from The Milwaukee Bi-Lingual School.

Expectations: The child will demonstrate an understanding of basic German numbers, spelling, reading, easy conversation, colors, songs, and prayers. Homework assignments will be successfully completed.

MUSIC

Course Description: The music education curriculum of Trinity Lutheran School recognizes that music is God's Creation and a gift to be used for His adoration, for proclamation of the gospel and for enjoyment. Rhythm, melody, listening, and appreciation of music are stressed.

Expectations: Each child will recognize and enjoy music as one of God's gifts and will actively participate in all class activities.

SPECIAL EVENTS

As opportunities arise, we will make decisions about participating in various field trips.

DISCIPLINARY PROCEDURE

Rules are in place and shared with students at the beginning and throughout the school year. The expectations involve each child behaving in a Christian manner towards all people at school and in all situations. If there is an infraction to any rule, the teacher will determine how best to help the child see the error and improve in his/her behavior. If more severe or repeated offenses occur, parents will be contacted, consequences will be given to help change negative behavior, and the principal may be involved in any and all situations. Specific aspects of proper student behavior and the school's expectations and consequences as related to behavior can be found in the Student/Parent Handbook.

Revised 8/21/09