

4TH GRADE CURRICULUM
TRINITY LUTHERAN SCHOOL
824 WISCONSIN AVENUE
SHEBOYGAN, WI. 53081

RELIGION

Text: *Voyages* - CPH, c. 2002.

Course Description: The lessons are based on selected, sequential Bible stories that span biblical history from creation through early years of the Christian church. There will be integrated activities in art and other content area that are related to Religion instruction.

Expectations: Students will be given the opportunity to grow in Biblical literacy as well as their faith in life. Daily assignments will give them practice in using the Bible and other study aids. Daily assignments will be completed with care and reflection. Students will learn from memory most parts of Luther's Small Catechism as well as selected hymns and many Bible passages that flow from the lessons and catechism study.

LANGUAGE ARTS

Reading

Text: *Spotlight on Literacy* - MacMillan/McGraw Hill, c. 1997.

Course Description: The students will be exposed to different styles and genres of literature. The stories experienced will be read individually or as a group. Students will be assigned work that will help them grow in reading comprehension as well as to understand the components of literature. Students read in the classroom regularly during the year from trade books. The "Book-It Reading Club" is used. Trips to the Mead Library offer a selection of good outside reading. 600 Minutes is used for six weeks in late winter/early spring. An additional reading incentive occurs in the spring from Wisconsin Dells.

Expectations: Daily work is expected to be completed. Students will read books at their own reading level and at a mutually agreed upon reading amount.

Grammar

Text: *Harcourt Language* - Harcourt, c. 2002.

Course Description: Students are expected to complete written assignments based on concepts learned in language class. The 6 + 1 trait method of writing is used. The writing assignments flow from literature and other class work in other subjects. Writing assignments are graded based on the rubrics constructed from the 6 + 1 trait writing method.

Expectations: Students are expected to complete daily assignments. Tests are given at end of each chapter.

Spelling

Text: *Spelling – Spelling Connections* - Zaner – Bloser, c.2000.

Course Description: Students will take weekly spelling test. Students will be given tools and experiences to learn patterns of words as the units are explored. Pre-tests will be given on the first day of the week with the final test given on the last day of the week. Lessons will be completed over the course of each week reinforcing how to spell and use the different words in word families. Challenge words may be given and included in some/all of the weekly spelling tests.

Expectations: Students are to write out answers in their spelling workbooks over the course of the week. All students will take weekly spelling tests.

Handwriting

Text: *Zaner – Bloser*, c. 2003.

Course Description: Students are taught how letters are grouped and taught by the strokes used to form them. After reviewing letters, students practice joinings and write complete words.

MATHEMATICS

Text: *Saxon Math 54 and 65*, c. 2004.

Course Description: Students are taught addition and subtraction facts, number and place value, renaming in addition and subtraction, customary and metric measurement, multiplication and division facts, geometry, decimals, fractions and graphing. Homework and test will be graded and returned to students to correct mistakes made to reinforce what is being learned.

Expectations: Students are grouped according to their proficiency in math. Students will learn to copy math work into their notebook accurately. Daily work is to be completed and turned in. Tests are given generally after every five lessons.

SOCIAL STUDIES

Text: *This Is My Country* – Houghton Mifflin, c. 1997, *The Wisconsin Adventure*, c. 2000

Course Description: Students will study maps and globes, being exposed to the history of Wisconsin. Students will also explore the history of the various regions in the United States.

Expectations: Students will answer questions from their reading in full sentences. Students will learn to use maps and other reference materials. Students will become familiar with the history of Wisconsin and early life in Wisconsin and other parts of the country.

SCIENCE

Text: *Discovery Works* - Silver Burdett Ginn Science, Concordia Edition, c. 1999.

Course Description: The students will investigate the laws of nature as God created them. Students will be exposed to science topics related to weather, geology, physics, and animals. Assignments, tests, and investigations will be done during each chapter throughout the course of the school year.

Expectations: Students will conduct science experiments in class. Students will see science as an appreciation of God's creation. Students will write about what they have learned.

ART

Text: *Art in Action* - Coronado Publish, c. 1987.

Course Description: Students will complete projects in art to become familiar with the elements of art. Projects in art are also presented that integrate art with the other curriculum areas. Art appreciation is presented in the classroom by a member of the congregation once each month.

PHYSICAL EDUCATION

Course Description: Students will participate in a variety of different team sport activities. Games will be played, skills will be taught and competition will be conducted. Grading will be based on participation/attitude, skill development and completion of a written quiz/test.

Expectations: Students will grow in their physical fitness and in their knowledge of how to take care of themselves. They will grow in their appreciation of their own God given abilities in physical education.

COMPUTER

Course Description: Students receive instructions with computers in the school lab. Students will work on keyboarding skills and word processing. Students will also be using the computer as a research tool for reports and projects throughout the year.

MUSIC

Course Description: The music education curriculum of Trinity Lutheran School recognizes that music is God's creation a gift to be used for His adoration, for proclamation of the gospel and for enjoyment. Students participate in Cherub Choir, and sing hymns for worship. Mr. Heinlein teaches note reading and other music components with the Recorders.

FOREIGN LANGUAGE - GERMAN

Text: *Jump into German, German for Beginners* (Passport's Language Guides)

German for Beginners (workbook)

Die allerersten Schritte zum Buchstabieren und Zahlen (Favorit)

Kinder lernen Deutsch, Loseblattsammlung (American Association of Teachers of German)

Course description: The lessons are following the textbook with supplementary materials taken from various German publications for foreign language for elementary students, which are basic listening/comprehension and beginning speaking skills. Re-entry (review) of fundamentals presented in 3rd grade: verbs (to have, to be, to come to live, to be called - singular and plural forms), seasons, month, family members, Lutheran heritage (Martin Luther - Reformation), possessive adjectives (singular - plural), descriptive adjectives, prepositions (in and on), prayers, songs rhymes, games, culture (holidays, customs, traditions, map skills), written expositions.

Projects: Family booklet, German folk dance

Expectations: Students will respond to questions by speaking German. Students will study assigned homework (memorize songs, prayers and new vocabulary, know spelling where assigned), be ready for quizzes, participate in classroom discussions, apply learned skills in reading new materials and forming sentences using the right grammatical structure.

TOURS

Possible field trips may include: the class going to Maywood to see collection of sap and making of Maple Syrup, going to Pinehurst Village in Manitowoc and Heritage School in Sheboygan.

SPECIAL ACTIVITIES

Outdoor Education Program at Camp Matawa (May 23, 24, 25).

DISCIPLINARY PROCEDURE

Rules are in place and shared with students at the beginning and throughout the school year. The expectations involve each child behaving in a Christian manner towards all people at school and in all situations. If there is an infraction to any rule, the teacher will determine how best to help the child see the error and improve in his/her behavior. If more severe or repeated offenses occur, parents will be contacted, consequences will be given to help change negative behavior, and the principal may be involved in any and all situations. Specific aspects of proper student behavior and the school's expectations and consequences as related to behavior can be found in the Student/Parent Handbook.

Revised 8/17/06