

6TH GRADE CURRICULUM
TRINITY LUTHERAN SCHOOL
824 WISCONSIN AVENUE
SHEBOYGAN, WI. 53081

RELIGION and MEMORY

Expectations: Growing independence in Bible study, use of Bible helps such as Concordance, Atlas and various translations are goals. Completion of studies outlined in the workbooks is required and memory work is recited or written. Memory as outlined in CPH Memory Book will be assigned regularly. Students may make an illustrated Bible note card for each book of the Bible.

MATHEMATICS

Text: *Math 76*, - Saxon, c. 2004.

Course Description: Review of addition and subtraction, fractions, number concepts, multiplication, division, decimals, beginning geometry, probability, estimating and rounding fractions, measuring in addition to new concepts in the aforementioned areas. Daily assignments, multiplication drills, and games to promote beginning geometry, rote learning of math facts, and calculator math.

Expectations: Math instruction is grouped to account for differences in ability. Each student will progress beyond current math knowledge and skill. Tests are given every 5 lessons. Daily work is checked and graded each day. Daily work will be done without the use of calculators to promote mastering of math facts.

LANGUAGE ARTS

Text: *Elements of Language* –Holt, Rinehart, Winston, c. 2004. Daily Oral Drills, and various supplementary texts as well as trade books.

Course Description: The students will learn 6+1 Trait Writing in all their work. Speaking and public performance opportunities are also included in this area. Spelling instruction tailored to account for differences in student ability is often offered according to the make-up of the class. Creative writing assignments of all kinds are done as a result of this integrated language arts approach.

Expectations: Journal entries will be made and read nearly each day. Students will, through drill and practice, become more proficient at reading, written and oral expression as well as listening and note taking. Students will learn to proofread and critique their own and other's work.

SPELLING Text: *Spelling Connections* - Zaner-Bolser, c. 2007.

Course Description: Connection to thinking, vocabulary, reading, writing, strategy words, and content words. Children will be learning how to use dictionaries and thesauruses.

Expectations: Students should keep up with the assigned work and have it done on the due date unless arrangements have been made with the teacher. The unit is assigned on Monday of one week (before the unit test), with question/answer time on Monday. The units are collected on Fridays. A pre-test warm-up is conducted each Monday, in preparation for Friday's test. Tests will at times consist of words only, while at other times they will consist of a combination of sentences and words. The format of the test will be announced no later than the Wednesday preceding the test.

READING

Text: *The McMillan/McGraw-Hill Literature Series*, c. 1998.

Course Description: This text introduces many examples of literature that are appealing Middle School level students. The selections will be read to the students and assignments will be made on the selection. Students will be graded on a daily journal of activities in reading and writing. Students read a set number of pages per quarter of outside reading based on their ability level.

AR books may be read and quizzed each quarter. Upon completion of a book, the student takes the AR test.

Expectations: There are frequent writing assignments that encourage students to become adept at communicating feelings or describing their reactions to their experiences for observations. These writing assignments are evaluated by peers as well as by the teacher. The student will have a library book in class everyday to read during SSR time.

ART

Text: *Art in Action:* – Hubbard, c. 1987

Course Description: The curriculum is planned to expose children to their own unique abilities. Projects may include: sketching of landscapes, buildings, and people, use of watercolors, mosaics, and everyday objects, printing, computer art, graphic design, and 3D art are taught. Some of the art curriculum may be integrated into religion and social studies.

Special Programs: Mrs. Kelm from our congregation gives an art appreciation program about one hour per month in our classroom.

Expectations: Each project will be completed. Growth in skill and knowledge of art as well as experiences such as visits to the John Michael Kohler Art Center and local artwork are planned. Students will grow in art appreciation and confidence in their own ability.

SCIENCE

Text: *Science Discovery Works-Concordia Edition,* c. 1999.

Course Description: Cells are observed and studied as well as life processes and cell division. Protists and Fungi and Bacteria and Viruses are studied. Plate tectonics and its explanation of earthquakes and volcanoes as well as sea floor spreading are studied. The nature of matter is studied. Reproduction, heredity and changes in the earth through time are studied. Forces and Motion are studied and measured. There are hands on activities in each area of study as well as writing and evaluation activities. A Science Fair Project is required every other year. Instruction in the scientific process is included and evaluated.

Expectations: Written assignments and at home projects are completed as well as a science fair project.

HEALTH

Text: *Growing Up Healthy* – Silver Burdett Ginn Science, c. 1999.

Course Description: Students explore the some of the systems of the human body, good nutrition and good health practice. Safety inside and outside the home is studied.

Expectations: Students will grow in their appreciation of their own body and in their knowledge of how to care for their own body.

SOCIAL STUDIES

Text: *World History: Ancient Civilizations* – McDougal Littell, Social Studies, c. 2006.

Course Description: Students study the roots of civilization in Europe, Asia, and Africa. Students are led to do independent research on aspects of world history and geography of interest to them. Making an outline after choosing a topic as well as using several sources before writing a report.

Expectations: Students will learn about other cultures in history and relate them to our current civilizations and which impact these cultures had/have on history.

MUSIC

Students receive 45 minutes of general music instruction each week. Instruction includes practice in sight-singing, further practice reading and notating music, study of Lutheran liturgy and hymnody, and comparisons of music styles from different historical periods of music history. Grades are based on oral and written reports, worksheets, and other homework assignments.

CHOIR

Students in grades 6 through 8 may be members of the Trinity Singers Choir. This choir meets twice a week to learn anthems and parts of the liturgy to lead the congregation in song for Divine Services at Trinity Lutheran Church. Students are expected to sing using proper posture, breath support, and vocal techniques. The choir is usually scheduled to sing once per month for Sunday services. Grades are based on attitude and effort during rehearsals and attendance at scheduled services. Those students not in choir will attend Music Appreciation classes during the choir time.

FOREIGN LANGUAGE – GERMAN

Text: *Komm mit!* (German Level 1 – Holt, c. 2000), *Expanded Video Program “Komm mit!”* (Holt), *Workbook “Komm mit!”* (Holt), *Interactive “Komm mit!” CD-ROM Program Level 1* (Holt c. 2000), *Audiocassette Program “Komm mit!”* (Holt)

Course description: Sixth grade lessons include talking about interests, question formation, singular subject pronouns, present tense verb endings, expressing likes and dislikes, greetings, plural subject pronouns, verb endings, present tense of verbs, Saying when you do various activities, seasons, time of day, asking for an opinion and expressing yours, agreeing and disagreeing, verbs with stem ending in d, t, or n, verbs that end in -ein, talking about where people live, offering something and responding to an offer, saying please, thank you, you're welcome, describing a room, talking about family members, describing people, specialty food items, talking about class schedules, using a schedule to talk about time, sequencing events, favorites, responding to good news and bad news, degrees of enthusiasm, Culture (differences in sports, formal and informal address, hobbies, German weekly planner, preferred German foods and drinks, family life, geography connections, industries, German school day, the 24 hour time system, German grading system).

Expectations: Students will respond to questions by speaking in German. They will study assigned homework (memorize songs, prayers and new vocabulary, know spelling where assigned), have homework on time, be ready for quizzes, participate in classroom discussions, apply learned skills in reading new material and forming sentences using the right grammatical structure.

PHYSICAL EDUCATION

Course Description: Lead up games and team games to improve individual performance of skills and fitness. Physical fitness testing is done in May to check on the student's development. Outdoor activities at Kiwanis and Fountain Parks and on the block around Trinity when weather permits are planned. Proper warm-up and cool-down procedures are practiced. Track and Field Day and President's Fitness Testing

Expectations: Students will appreciate their bodies and will learn how to care for them as they develop into adults. Students will dress out in a Trinity gym shirt, gym shoes, and gym shorts or gym pants each gym period.

COMPUTER

Course Description: Students will learn keyboarding skills, Apple Works, word processing, review key boarding skills with Ultra Key, Word, iMovie, Power Point, blogs, wikis, internet searches, and Inspiration. Some homework will be typed and printed using the computers at school. The responsible use of the Internet will be taught and students will be allowed some independent search time. Student-generated posters, greeting cards, a student written text for a bound book, as well as expectations and ethical use of technology. Many students will achieve 25 wpm with 90-100% accuracy this year.

TOURS

Students may attend the Performing Arts Center, Milwaukee once every three years. Trips to the John Michael Art Center are also planned.

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